

Course (Programme)	Module (Course)	Highest Qualification	Awarding Institution	
Postgraduate Diploma in Education	Effective Leadership and Change in			
Master of Arts in Education	Education	Doctor of Philosophy	University of Birmingham	
Postgraduate Diploma in Education,				
Master of Arts in Education	Issues in Educational Leadership	Doctor of Philosophy	University of Birmingham	
Postgraduate Diploma in Education,				
Master of Arts in Education	Leading Learning	Doctor of Philosophy	University of Birmingham	
Postgraduate Diploma in Education,				
Master of Arts in Education	Practice-Based Inquiry	Doctor of Philosophy	University of Birmingham	
Master of Arts in Education	Dissertation	Doctor of Philosophy	University of Birmingham	
Postgraduate Diploma in Education,	Changing Classrooms: Policy, Research and	2010151010	the control of the charge	
Master of Arts in Education	Practice	Doctor of Education	University of North Florida	
Postgraduate Diploma in Education, Master of Arts in Education	Effective Leadership and Change in Education	Doctor of Education	University of North Florida	
Postgraduate Diploma in Education,	Issues in Educational Loadership	Dector of Education	University of North Florida	
Master of Arts III Education	issues iii Educational Leadership	Doctor of Education	Offiversity of North Florida	
Postgraduate Diploma in Education, Master of Arts in Education	Leading Learning	Doctor of Education	University of North Florida	
Postgraduate Diploma in Education,	Practice-Based Inquiry	Doctor of Education	University of North Florida	
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Lecturer Name	Course (Programme)	Module (Course)	Highest Qualification	Awarding Institution
Alberto Luis August	Master of Arts in Education	Dissertation	Doctor of Education	University of North Florida
	Postgraduate Diploma in Education,			
Csaba Zoltan Szabo	Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Philosophy	The Open University, UK
	Postgraduate Diploma in Education,			
Csaba Zoltan Szabo	Master of Arts in Education	Social Contexts of Learning	Doctor of Philosophy	The Open University, UK
Csaba Zoltan Szabo	Master of Arts in Education	Dissertation	Doctor of Philosophy	The Open University, UK
	Postgraduate Diploma in Education,	Changing Classrooms: Policy, Research and		
Ganakumaran Subramaniam	Master of Arts in Education	Practice	Doctor of Philosophy	The University of Nottingham
Ganakumaran Subramaniam	Postgraduate Diploma in Education, Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Philosophy	The University of Nottingham
Ganakumaran Subramaniam	Postgraduate Diploma in Education, Master of Arts in Education	Social Contexts of Learning	Doctor of Philosophy	The University of Nottingham
Ganakumaran Subramaniam	Master of Arts in Education	Dissertation	Doctor of Philosophy	The University of Nottingham
	Postgraduate Diploma in Education,			
Lee Kean Wah	Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Philosophy	The University of Lancaster
	Destandante Biologo (a 5 le col)			
Lee Kean Wah	Postgraduate Diploma in Education, Master of Arts in Education	Social Contexts of Learning	Doctor of Philosophy	The University of Lancaster



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Lee Kean Wah	Master of Arts in Education	Dissertation	Doctor of Philosophy	The University of Lancaster
	Postgraduate Diploma in Education,	Changing Classrooms: Policy, Research and		
Mehander Singh	Master of Arts in Education	Practice	Doctor of Philosophy	University of Science Malaysia
	Postgraduate Diploma in Education,	Effective Leadership and Change in		
Mehander Singh	Master of Arts in Education	Education	Doctor of Philosophy	University of Science Malaysia
	Postgraduate Diploma in Education,			
Mehander Singh	Master of Arts in Education	Issues in Educational Leadership	Doctor of Philosophy	University of Science Malaysia
Mehander Singh	Postgraduate Diploma in Education, Master of Arts in Education	Leading Learning	Doctor of Philosophy	University of Science Malaysia
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Mehander Singh	Postgraduate Diploma in Education, Master of Arts in Education	Practice-Based Inquiry	Doctor of Philosophy	University of Science Malaysia
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Mehander Singh	Master of Arts in Education	Dissertation	Doctor of Philosophy	University of Science Malaysia
	Postgraduate Diploma in Education,	Changing Classrooms: Policy, Research and		
Michael Hall	Master of Arts in Education	Practice	Doctor of Philosophy	Anglia Ruskin University
	Destructured Distance in Education	Effective Leadauthia and Channe		
Michael Hall	Postgraduate Diploma in Education, Master of Arts in Education	Effective Leadership and Change in Education	Doctor of Philosophy	Anglia Ruskin University
	Postgraduate Diploma in Education			
Michael Hall	Postgraduate Diploma in Education, Master of Arts in Education	Issues in Educational Leadership	Doctor of Philosophy	Anglia Ruskin University



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	Postgraduate Diploma in Education,			
Michael Hall	Master of Arts in Education	Leading Learning	Doctor of Philosophy	Anglia Ruskin University
	Postgraduate Diploma in Education,			
Michael Hall	Master of Arts in Education	Practice-Based Inquiry	Doctor of Philosophy	Anglia Ruskin University
Michael Hall	Master of Arts in Education	Dissertation	Doctor of Philosophy	Anglia Ruskin University
	Postgraduate Diploma in Education,			
Rajeevnath Ramnath	Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Philosophy	National University of Singapore
	Postgraduate Diploma in Education,			
Rajeevnath Ramnath	Master of Arts in Education	Practice-Based Inquiry	Doctor of Philosophy	National University of Singapore
	Postgraduate Diploma in Education,			
Rajeevnath Ramnath	Master of Arts in Education	Social Contexts of Learning	Doctor of Philosophy	National University of Singapore
	Postgraduate Diploma in Education,	Effective Leadership and Change in		
Rozilini Mary V Fernandez	Master of Arts in Education	Education	Doctor of Education	University of Leicester
	Postgraduate Diploma in Education,			
Rozilini Mary V Fernandez	Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Education	University of Leicester
	Postgraduate Diploma in Education,			
Rozilini Mary V Fernandez	Master of Arts in Education	Issues in Educational Leadership	Doctor of Education	University of Leicester
	Postgraduate Diploma in Education,			
Rozilini Mary V Fernandez	Master of Arts in Education	Practice-Based Inquiry	Doctor of Education	University of Leicester



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Rozilini Mary V Fernandez	Master of Arts in Education	Dissertation	Doctor of Education	University of Leicester
	Postgraduate Diploma in Education,			
Too Wei Keong	Master of Arts in Education	Learning Theories for a Digital Age	Doctor of Philosophy	University Putra Malaysia
Too Wei Keong	Postgraduate Diploma in Education, Master of Arts in Education	Social Contexts of Learning	Doctor of Philosophy	University Putra Malaysia
Too Wei Keong	Master of Arts in Education	Dissertation	Doctor of Philosophy	University Putra Malaysia